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MIT, CAMBRIDGE, MASSACHUSETTS

FIVE CENTS

Spin-off of philosophy punctuates new trend

By Alex Makowski

Investigation has revealed that plans to set up a philosophy department, described last spring as "largely an administrative change," mark a trend within the Institute that could have far-reaching implications for undergraduate humanities education.

Faculty members contacted within the humanities department explained that surging professional attitudes in the philosophy section were responsible for the move for departmental status. Currently the humanities department comprises four sections: history, literature, music, and philosophy.

The formal portion of the switch would involve an independent budget for the new department, plus changes in the relationship between philosophy and the core requirements and advisor system. "Philosophy department headquarters" would replacethe present section designation on the office door, and another secretary might be hired.

Curriculum unchanged

Professor Richard Carwright, current section head, contends these details are the substance of the changes involved with his colleagues' request. "The curriculum," he elaborated, "will not be affected."

Although humanities professors have discussed the idea for several years, it wasn't until September, 1969, that the Philosophy Section requested the change tó independent departmental status. Presently the application is under review by the Academic Council.

Faculty and corporation

Should that administrative body approve the request, the case would pass to both the faculty and the Corporation. Faculty approval is necessary for the creation of a separate philosophy degree, while the Corporation must agree to plans for setting up a new department.

Dean for Student Affairs J. Daniel Nyhart, a member of the Academic Council who was contacted by The Tech, discussed some of the factors the Council considers in evaluating the proposed change. Besides financial matters, in this case relatively inconsequential, the Council has discussed how a separate department might affect the humanities education offered undergraduates here and what effect departmental status might have in attracting new faculty. No administrative source would

SCC revives student center

By Paul Raber

The Student Center Committee has attempted to add a bit of color to the generally gray atmosphere of the Stratton Building. They plan to create a new look and, hopefully, a new philosophy for this neglected and, in their opinion, misused part of the MIT community.

A small group of students, under the leadership of architecture student David Brown, is responsible for the bright stripes of red, yellow, and orange to be seen in the stairwells, and the new color scheme soon to become evident on the fourth and fifth floors.

On the fifth floor, the ceilings and walls of the lobby outside the Student Center Library have been painted. Plans call for removal or replacement of the partition in the lobby to which are presently attached a bulletin board and telephones. Locker units may be built in the library. Brown described a combination of 24-hour rented lockers to be assigned for the term to certain students on a basis still to be worked out.

Fourth floor

Current work on the fourth floor centers on repair of the ceiling. The work was hindered by difficulty in obtaining the proper materials, but the replacement of ceiling tiles in the



The fourth-floor halls of the Student Center have taken on a somewhat barren look in the wake of the removal of the old ceiling

fourth floor corridors is proceeding using tiles from other areas. The number of light fixtures will be doubled and the corridors will receive a new coat of paint.

For the third floor, Student Center Committee has purchased television and new chairs. The ping pong tables now on the third floor will be moved down-

Lobdell overflow

Next fall, a manned information desk and reading area stocked with current magazines will replace the pinball machines in their room on the second floor. More furniture and movintimate, personal atmosphere in when the Ashdown Dining Hall

closes this year. Plans are at present uncertain, but something must be done to meet the anticipated increase of several hundred customers at the Lobdell facility.

In the near future, possible a new 25 inch black-and-white next fall; Brown envisions a sign system for the Student Center. The system would be colorcoded to match the color scheme of the stairwells: a different shade for each floor.

Community suggestions

Brown asked that any students interested in commenting on the work already completed or suggesting ideas for the immediate future and for longable partitions will create a more range projects attend a meeting to be held on Monday, March 1, the West Lounge. East Lounge at 8 pm in the Student Center will be adapted to handle the Office on the second floor. He expected overflow from Lobdell stressed that he and the others

Greek minister visits MIT

By David Searls

A high-level cabinet member of the Greek military regime paid an unpublicized visit to MIT Wednesday.

Nikitas Sioris, Minister of Education and Religion in the present Greek government, is currently on a three-week tour of the United States as a guest of. State Department. MIT sources revealed that the visit remained unannounced "at the express request of the Department of State.'

A subsequent afternoon tour of the Harvard campus was also shrouded in secrecy until revealed by the Harvard Crimson on the eve of Sioris' arrival. There some 50 to 60 anti-junta activists organized a picket line in anticipation of the appearance of Sioris who, although a civilian, gained his present post by succeeding the leading figure in

the junta, George Papadopoulos, last year. After an apparently uneventful tour of MIT, however, any possible confrontation at Harvard was avoided by a last-minute change of schedule.

The Boston agency in charge of international visitors, which arranged for the Harvard and MIT visits, declined to comment concerning the purpose and secrecy of the affair when contacted by The Tech. A diplomatic representative of the Greek government, however, said that the purpose of the visit is for Sioris "to be exposed to as much concerning the educational system in this country as possible," according to last Tuesday's Crimson article.

Some obervers feel that the motives behind the US tour are more politically than educationally oriented. Citing the regressive nature of Greek educational reforms in recent years, the Crimson article goes on to quote possible political motives offered by several observers: to impress the Greek-American community, to spirit skilled Greek national back to Greece, to intimidate other Greek nationals who might otherwise be more vocally opposed to the Junta (if they did not have family or friends in Greece), and, in general, to secure the colonels' political situation both here and in their own country.

According to one Harvard professor, Sioris' position "corresponds pretty closely to the ministry of the interior."

"He poses as an opponent of the regime, but it's impossible and ridiculous because he would not be in such a high post if he had something against them. He's a real minion of the colonels, and a hypocritical one."

Ticket system ready for bus to Welleslev

MIT and Wellesley have adopted a ticket system to solve problems on the exchange bus program.

Beginning Monday, all students cross-registered from the two schools will be given free bus tickets. When the bus stops to pick up passengers, the students with tickets will be given the first seats.

No tickets sold

Two years ago tickets were also used, but this term no tickets will be sold. Extra seats

available after ticker-holders have boarded will be distributed among waiting students on a first-come basis.

Tickets are available in the bus office at Schneider Hall (the Student Center) from 9:30 am to 5:00 pm and 7:00 pm to 9:00 pm on weekdays. For students who can't make it to the office at those hours, a few tickets will be available at MIT from Jane Sauer in 39-556 from 9:00 to 1:00 and 2:00 to 5:00 on weekdays.

No attempt will be made to stamp the tickets for use at specific times only. Students traveling out to the other campus to use facilities will be urged to travel during off-peak hours.

Five-day study

Robert Alberty, Dean of the School of Science and exchange co-ordinator here, explained to The Tech that the switch to tickets followed a week-long examination of the current bus schedule. During that five-day period, there were 125 trips between MIT and Wellesley, and ten busses were forced to leave students behind for lack of room. The exchange committee decided that this constituted too large a problem to ignore, and opted for the ticket system.

Kavazanjian drops out of UAP

The race for Undergraduate Association President has taken on a new character with the withdrawal of one ticket, the reorganization of another, and the announcement of three new candidates.

Withdrawing from the race is the Kavazanjian-St.Clair-Klein ticket. Kavazanjian felt that the campaign was taking a bad form.

"The race was getting too greasy for us. We didn't feel like running that sort of campaign."

The first ticket to announce itself, John Krzywicki and Bob Schulte, now features Schulte at the top spot. The switch was effected just before the team circulated petitions last week.

The new serious candidates include Dick King '72, Robert Gorsche '73, and Bob Wake '74.

The deadline for completed petitions has been extended to today, as none of the tickets had been able to meet the Wednesday deadline.

Past years at MIT have seen varied candidate styles for the annual UAP election. Maria Kivisild won the 1968 race over a field of three more student political figures. The 1968 calendar year saw the fragmentation and collapse of the current student government structure, and the 1969 race involved a referendum on the present General Assembly proposal. Mike Albert, prominent in the student rádical movement, won on a write-in campaign over Jim Smith (running for the second year in a row), who subsequently founded Thursday, and Student Committee on Environment chairman Dick Evans.

Last year Wells Eddleman and Steve Ehrmann combined in a ticket of two well-known student politicians. Their chief opposition was Bob Dresser and Debbie Bovarnick, two students working at the fringes of student politics on student and faculty/ student committees.

For a look at the platforms and statements of the latest entrants in the UAP race, please turn to page 'two. Shulte, Wake, King, and Gorsche all submitted position papers. For the latest news on the UAP race, plus The Tech's evaluation of the candidates, see Tuesday's issue.

Schulte

Just as publicity got underway for the Krzywicki-Schulte campaign, a switch took place that left Bob Schulte the candidate for UAP and John Krzywicki candidate for UAVP.

According to Schulte the switch is not as important as it sounds, inasmuch as it would not change the relationship in the UA office.

The ostensible reason for the switch was that Schulte's primary function would be to act as a liason between students and the administration, a role that would be more effective for UAP.

Krzywicki's main concern is, however, the coordination of the various committee's activities, which could be done just as well by UAVP.

Schulte admitted however, that a decisive cause for the switch was the characterization of Krzywicki as "a greasy student politician."

"The minute someone gets into student government," complained Schulte, "they are thought to be a greasy politician. The work has to be done by someone."

Schulte stated that the students should have some place to channel their complaints about who should get tenure on the faculty. Although this is a right cherished by the senior faculty, the decision affects the students most heavily.

When asked about a BA degree, Schulte felt this is up to



the faculty, although "too many feel there is no place for it

Schulte underscored the hope that his administration would be less political than that of the past UAPs.

"Political? We want to be as non-political as possible. The minute you take a stand, about 80% of the students don't listen to you anymore."

He sees the function of UAP "more administrative than political."

As part of the platform, the reorganization of student government would center around the abolition of the General Assembly. The responsibilities would then rest with the Executive committee. The remainder of student government would remain in its present form.

Gorsche

UAP candidate Robert Gorsche is centering his campaign on curriculum reform and financial aid policy. He has chosen to relegate student government to a secondary place on his priorities, emphasizing that it is only the means to an end.

Gorsche argues that the curriculum should be project oriented, with requirements kept to a minimum. Certification, he felt, could be accomplished by means of a "comprehensive test," similar to a doctoral exam, which a student would be allowed to take several times if necessary. Gorsche admitted that his proposals would possibly not be adopted for some time.

Financial aid

On the question of financial aid, Gorsche favored exploration of Yale's deferred tuition plan. He felt that MIT might be able to implement the idea with more success than Yale.

While Gorsche called for the abolition of the General Assembly, he has not yet formed an alternative. The Undergraduate Association, he said, "should help students solve their problems:" not their personal problems, he explained, but those involving the Institute. The UA, he added, should provide students with information on its activities, including how to get in touch with the people working in various areas. Gorsche noted that both he and his running mate Michael Knauer are familiar with the current operations of student government.

The effect of any political stands the Undergraduate Association might take, Gorsche felt, is "not great." The Association as a whole "could not take much action," he said. Gorsche said he doesn't "know how you can stop them from taking a stand. The simplest way," he continued, "is not to worry about

Judicial reform

When questioned on judicial reform, Gorsche said that in order for any reform to be a success, students would "have to come up with something the administration would agree with."

Gorsche re-emphasized the point that MIT's curriculum should be project oriented. Under the present system he claimed that students get a lot of information "that seems useless." A project oriented curriculum would force students "to know certain things to solve their problems." He felt that on the whole people would learn better because they won't have to "get involved in things they're not interested in," and they would better remember what they learned because they would be able to "ask a lot of questions" while they were learning.

The "first thing" students are confronted with after graduation, Gorsche noted, is solving problems. His project oriented curriculum would "teach people how to deal with problems they



know nothing about." No evaluations

Gorsche ruled out "official evaluation" of a student's projects. There would be discussion with faculty members "all the. way through," he argued, and it would be "enough" if the student were satisfied. MIT's diploma would be a statement that the student had completed the Institute's requirements. Students who needed evaluations for graduate school or job applications would have them written by professors who had worked with them.

Another advantage of his proposal, Gorsche pointed out, was that it would free students from the "stigma of poor grades" earned early in their college career. Frequently, he added, the material in these courses is well-learned by the time the student graduates.

King

I am not running a standard campaign for UAP. I am not saying that I am the man most competent to operate the current student government structure in the interests of the students, nor that I have new directions that I want said government to take. I am claiming that the existing government has defects that must be corrected before it becomes an instrument of the students.

Government is now organized into a general assembly (GA) which has one representative for fifty people; an executive committee (ExecComm) consisting of UAP, UAVP, secretary general, and three other members whose selection I will describe shortly, and several general committees, most importantly including the nominations committee (NomComm). Nom Comm is charged with 'helping' the GA select students for membership on general committees including itself, and for membership on faculty committees which open a few places for students.

The general committees and the student-faculty committees do virtually all of the useful work of student government. The GA does very little, and its work should be taken over by a much smaller body chosen by the students. Although the tone of the constitution now in force is that NomComm merely screen applicants for positions on committees, with GA making final choices, what actually happens is that NomComm

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makes the choices, and GA has veto power. This veto power isn't used. Thus, NomComm is effectively choosing its successors, as well as members of other committees.

My proposal would eliminate NomComm and the GA, having ExecComm do their work. But the structure of ExecComm has to be changed in order for this to work, because the at-large members of ExecComm (those other than officers) are chosen by GA and NomComm. I would like to see these at-large members of ExecComm chosen by petition. A candidate would submit a petition for ExecComm membership bearing signatures of 33% of the student body, and would then take office for exactly one year.

The reason I would like to see membership on ExecComm petitioned is that a requirement that the size of its membership be fixed doesn't take advantage of varying amounts of talent. Sometimes there will be lots of competent people - all serving. At other times there won't be very much talent. ExecComm will then be unusually small. There will be no one serving as a "least of evils."

I would also like to see a person's year on ExecComm

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(either by petition, or his elected term as an officer) be the end of his student government career. NomComm and ExecComm now are fairly powerful positions, easily usable as stepping-stones to higher positions such as officerships. ExecComm, combining the functions of the existing ExecComm and NomComm, would be even more powerful, and people should be stopped from using such positions as a

I would insist that the petitions be circulated singly. In the early days of the present constitution, various groups tried to pack the GA by circulating (Please turn to page 6)

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Wake

It seems that this administration never really cares about students. Students, to them, are just products in the process of being assembled.

Sure, there's differentiation here, but even so, the finished been programmed with 18.01, 8.02, etc., plus various subroutines (department requirements) designed to do.

requirements, compulsory a milestone in their lives! commons, and other things that problems? Appoint a Commission! That way, if the project to alleviate some of the less endurable conditions here (awful gray walls, the physical environment some places here, for example) doesn't really change the programming much, and if it won't affect the administration-senior faculty power on campus, then the Commission can approve it and the power structure gets

credit for being willing to change.

Otherwise, the Commission can bury the project in a blizzard of papers, conferences, and buck-passing.

What never fails to amaze is graduate-computer must have that many students here enthusiastically go along with this. Maybe it gives them a (false) sense of power and importance. depending on what job you're After a while, they even start to identify with the administration. Of course, periodically the I mean, a few have told me, "I students complain about endless got to dine with HoJo!" as if it's

These student bureaucrats are crammed down their throats, seem to also enjoy playing By-The magic MIT formula to solve zantine politics against each other for some unknown reason. Perhaps they feel that the more motion they're engaged in the greater the likelihood of getting somewhere. Yeah, after serving on the Committee on the Evaluation of Freshman Performance. (Whoopee!) But really, students don't have any more power there than anywhere else. Just a bigger platform from (Please turn to page 6)

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By Buddy Miller

Although the majority of students at MIT have probably seen the impressive display of stroboscopic equipment known to most as "strobe ally" (the fourth floor of building 4), the facts of the man behind it all, Dr. Harold Edgerton, are less commonly known but are even more interesting than those of the equipment itself.

Dr. Edgerton, known to most as "Doc," received his BS degree from the University of Nebraska in 1925 and his MS and ScD in electrical engineering in 1927 and 1931 here at MIT. He has taught here since that time and is presently Institute Professor Emeritus.

In 1931 Dr. Edgerton perfected the first modern stroboscope, the idea for which sprang from his need for some way to photograph the oscillations of synchronous machines. It served his purpose quite well, and someone suggested to him that his stroboscope might be used in other fields. He was soon to see this for himself, and to extend the strobe's field of usefulness far beyond the expectations of anyone else in the field.

Combined with photography, his strobe lighting system has extended the limits of the visible world far beyond the old horizons. The impact of a golf club as it hits the ball, the flutter of a hummingbird's wings, the bullet going through a soap bubble, and many other wonders of the unseen world have been seen by us so often that we think of them as almost commonplace.

Aside from his invention of the stroboscope, Dr. Edgerton's activities and inventions in all phases of cinematography - in the air, under water, and even in the human bloodstream - have greatly advanced research in almost all fields of sceince and technology.

In 1939 Edgerton and his associates adapted the stroboscope for use in night aerial of the ocean, where pressures are reconnaissance photography, and in 1944 he spent nine months in England as a civilian directing the use of his equipment by the Allied military forces. Strobe cameras, used for various purposes throughout World War II, were used the night before D-Day when aerial photographs of Normandy were sure distances from the ocean taken by piercing the clouds and floor. Noting that these sound darkness with flashes of intense waves often penetrated the

lowing World War II, he designed irregularities beneath the ocean's a camera for the Atomic Energy Commission to photograph nu- nique in archaeological research. clear explosions after it was found that the blinding light on one expedition to study the rendered all conventional cameras useless. He solved this problem of light intensity with a special shutter called the "Rapa-" tronic" which allows light to pass through for as short a time as one microsecond.

ter, pictures of nuclear blasts can sonar standpoint all you know is be taken ten miles from the site. In the early 1950's Edgerton set up his camera on Eniwetok Atoll in the Pacific and, despite dust, rain, wind, and salt spray, successfully photographed H-bomb tests at the moment of detona-

At the request of the Atomic Energy Commission Edgerton and two of his former students, Kenneth Germeshausen and Herbert Grier, founded in 1947 a firm called Edgerton, Germeshausen, and Grier (EG&G) which was given a franchise in nuclear bomb testing. Since its founding, EG&G has participated in all but three United States nuclear bomb tests. Dr. Edgerton is presently honorary chairman of the board of EG&G.

In 1953 Edgerton began underwater research under the sponsorship of the National Geographic Society. He designed an electronic flash camera capable of operating in the deepest parts as great as 8½ tons per square

He has been on numerous expeditions with the French underwater explorer Jacques Cousteau. To position his camera on these expeditions he attached it to a "pinger," a device which uses sonar to meaocean floor, Edgerton devised a In the years immediately fol- way to use sonar to search for floor and now uses this tech-

Edgerton and Cousteau went deep scattering layer in the ocean. Of this study he said, "All over the oceans all over the earth there's a layer that acoustically reflects a signal from about 1000 feet down in the daytime, and at night this layer With Edgerton's special shut- migrates to the surface. From a that you get an echo, but it moves during the day and night, so you know it's something alive. . . . People are still working on it.

Edgerton recently returned from a trip to the Gulf of Aquaba where he used sonar to search-for lost ships that were sunk in Biblical days and have never been found. On several other occasions he has been to the coast of Israel to search for harbors mentioned in the Bible but which "have been misplaced."

He has not yet found either the ships or the harbors, but he did recently discover an irregularity about 25 feet under the sand at a point in the Gulf of Aquaba. It is about 50 meters across and is raised about a meter from the land around it. "And what is it?" he said. "Well, somebody will have to drill a hole and find out."

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Announcements

- The Graduate Student Council is holding elections. Nomination petitions may be obtained on the various department bulletin boards or in the GSC office, 110 Walker Memorial. Petitions are due in to the GSC by March 19.
- Thomas Atkins, Boston City Councilor, will speak on current politics and other subjects Thursday, March 4, at 8 pm in Talbot Lounge, East Campus.
- * Professor Jerry Fodor will speak on his book, "Psychological Explanations: An Introduction to the Philosophy of Psychology" Friday, March 4, at 4 pm in room E53-220. A discussion of the book will be held Thursday, March 4, at 7 pm in the same room.
- Sophomores interested in foreign study or attending another university in the US should contact the Foreign Study Advisor, Dean Hazen, as soon as possible: Room 10-303, x5243.
- * International Rotary Awards for 1972-73 are open to undergraduates and graduates for one year foreign study in any field. Deadline for application is March 15, For information and applications contact the Foreign Study Office, Room 10-303, x5243.
- * The MIT Department of Humanities presents a recital by Benjamin Cox, tenor, including works by Schumann and a group of songs by Faure; Wednesday, March 3, at 8:15 pm in the Kresge Little Theatre.
- The Thursday noon-hour concert, March 4, at 12:10 pm in the MIT Chapel will feature a cantata by Alessandro Scarlatti with soprano, trumpet, violin, viola, bass, and harpsichord.

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Education at MIT

By Alex Makowski

"The hypocrisy of a veneer of classrooms and textbooks over a core of laboratories and research tracts should provoke both student criticism and faculty soulsearching."

The Tech, December 8, 1970

During December The Tech printed an angry and somewhat emotional attack on MIT's educational policies. Reaction from students and faculty right through to a top-level administrator was favorable, but it's one thing to point out problems, and quite another to discuss their causes and possible remedies.

During January we reached many segments of the MIT community for information. Students discussed their role in influencing their education: faculty offered insight into the day-to-day and year-to-year departmental routine; administrators discussed their own problems, plans, and predictions. Much of our investigation centered within the Schools for Science and Engineering.

Commission report

Perhaps this column will fill some of the shortcomings of the Commission report, for there are many specifics that greatly affect MIT's education that the Commission opted to leave out of their findings. In any case, there must be enough students and faculty reading this paper who see the possibilities for improvement and are willing to work for reform.

Before discussing the students and faculty, a few pertinent observations can be made about the school itself. First, few need to be reminded that this is a lean year for MIT finances. Tight money has acutely magnified the consequences of any decisions involving education.

Additionally, we must also note that there are a number of MIT administrators concerned and/or expert in education. Perhaps the most noteworthy example is Paul Gray, newly appointed Dean of the School of Engineering, who has spent considerable time investigating and discussing relevant ideas for educating engineering students.

Department framework

Both these factors exist at MIT within a framework of independent departments, and this fact is the key to many observations about MIT's educational process. For it is the individual departments that decide who gets the tenured positions and, by and large, which of the administration proposals will be implemented when. The departments are more open now than they were early in the century, when the Teutonic tradition dictated central authority in the hands of an autocratic chairman. Even now, though, the departments decide what rewards are meted out for teaching, and one engineering professor commented that all the administration talk about stressing education has had little effect on his department.

A last comment on MIT as a THE WIZARD OF ID

whole should reflect the fact education and its response to that MIT does seem to compare well with other American universities. The Institute does have a good reputation for education among other prestige schools.

Within the departments themselves, investigation has only confirmed the opinion that research is much more important than teaching when the senior faculty votes on tenure. Even within some departments ranking high in service to undergraduates, faculty openly admitted that research proficiency and published papers were the key to advancement at MIT. Some attempted numerical estimates -"teaching ability only counts for fifteen percent" - others merely noted that a good experimentalist would be promoted in spite of poor teaching, but the reverse seldom occurs.

Professional standing

The best reason for these priorities is professional standing, since there is little demonstrable correlation between research and teaching ability. As has been pointed out earlier, a professor for undergraduates could profit from hours spent in libraries and discussions with his colleagues about the latest advances in his discipline. The argument that professors will go "stale" if they discontinue their own research seems improper, since research does nothing to improve one's teaching ability anyway.

Another factor that comes across from discussions with faculty is notice of the small amount of communication between established and younger faculty on education. Older faculty, obviously, spend considerable amounts of time helping their new colleagues in the laboratory, but seldom do professors compare as a matter of course educational philosophies, presentations, and methods. This piece of information isn't too surprising, considering the pre-occupation with professional prestige many faculty share, but it is nonetheless disquieting.

Advisor system

The quality of the advisor system varies within the science and engineering departments. Some pride themselves on their emphasis on close personal contact with their undergraduates; others are content to designate a registration officer for two or three dozen students. Perhaps the most important idea to keep in mind is that the advisory system is often a student's main link with the faculty and his future profession. A few undergraduates will be aggressive enough to supplant an inadequate or mechanical advisory process by forging their own personal contacts with their professors, but for the majority of students the department must take the initiative in establishing this important communication.

Discussing the advisor system leads naturally to the area of faculty-student interaction. Our investigation demonstrated that

student needs.

Formal feedback

First, formal feedback from students to the department is spotty. Some departments do have successful course evaluations at the end of each term, but there is very little input on tenure decisions, Robert Alberty, Dean of the School of Science, noted that many department heads are reluctant to reveal which junior faculty are up for tenure consideration in any one year, often for fear of causing problems if a specific case winds up being postponed to the following year: In most cases, though, alert students can determine which faculty are due for tenure decisions by comparing their age and length of service at MIT with Institute regulations on how long a professor may teach here without a tenure offer.

Many departments have student professional and honorary societies of varying degrees of worth in educational matters. Some organize written course evaluations, a few more set up student-faculty dinners, picnics, and coffee hours, while one or two limit themselves to providing speakers on curriculumrelated subjects.

Responsive

Finally, MIT's science and engineering departments have shown themselves more or less responsive to student demands on education. More than one, for example, replied to student pressure by improving its advisory system. Others took pains to restructure undesirable courses or assign poor teachers to work with graduate students. Much of this change has been in response to informal input – the sum of faculty conversations with advisees and other signs of student discontent.

Perhaps the best final observation would be to observe that a general lack of student interest hampers many reform attempts. Too many undergraduates have been ignorant or unconcerned about the possibilities for change; this apathy has been reflected from the often poor student showing at departmental coffee hours to the lack of participation in course or professor evaluations. Throughout MIT, the evidence demonstrates that students have neglected to represent their own educational inter-

These are the findings. For a detailed look at the possibilities and prerequisites for improvement, see the editorial page in Tuesday's The Tech.

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Friday, February 26, 1971

Spring again

By Harold Federow

VOLUME XCI, NO. 7

Accounts Receivable

It is almost Spring. Almost a year later. A year after Cambodia, a year after Kent State and Jackson State and Washington. D.C. Everyone was friendly then, and the cause was just. The great catharsis has come and passed.

It was a summer later. And Nixon had talked the students to boredom. Like a sponge, his administration absorbed everything that was thrown at him. Even Sisyphus must get tired rolling the stone up that hill. It was discovered that work must be done. I have to think about my life. Who wants to bother with all that demonstrating. Besides, it's no fun any more.

So Nixon is allowed to win. Not as well as he thought in the elections. Those people who have an alternative plan are tied to other elements who claim to act for the people, but who were disdainful of the very people in whose name they claim to act. Nothing gets through the law and order screen.

But this is our fault. Few bother to explain to anyone the case for student unrest. At least not in terms that do not talk down to the silent majority. Those who went last spring to discuss were well received.

Now we have spring coming. We can see the usual marches and speeches. But what will happen is that the media will distort any isolated acts of violence completely out of proportion to does.

their importance. We will not be able to correct the Record-American, since they will not offer rebuttal time.

But my name is youth. I want this war ended. Ended yesterday, if not sooner. It is my country and I love it. How can I stand what I see being done to it? Billions for defense but so very little for the cities. The cost overrun alone on the C-5A is more than was given to education in the year the overrun was discovered. Yes, everyone agrees that this must be corrected, but everyone assumes that the other guy will take care of us. It is the other guys, however, who got as here in the first place. When we remind them, they tune us out, or they give us reasons that are no reasons.

Youth has energy We go McCarthy to Chicago. We survived Chicago. We marched on the Common. We marched on Washington. While we did this. we tutored. We became, despite the system, educated. We helped where we could. What do we get for our troubles? Reminded that those who we consider among our best are those who must be separated out as rotten apples.

Our energy is limited. Even we get tired and frustrated. We retreat into ourselves; we groove on interpersonal relationships. Perhaps some of us even wonder if it was thus that our parents became disillusioned. We say it will not happen to us, even as it

Letters to The Tech

To the Editor:

This letter is prompted by an inaccuracy in the most recent issue of Ergo. In the platform statement by Mssrs. Schulte and this is almost always a significant Kryzwicki on page two, they factor in determining the quality state that Kryzwicki is "active

WHY ARE YOU

mittee."

DIDI

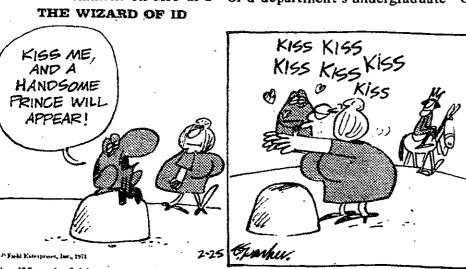
I feel impelled to protect the Committee's reputation on this point and correct what undoubtedly must have been an honest mistake on the candidates' part. Since Kryzwicki has joined the Committee he has carefully of a department's undergraduate on the . . . Student Center Com- avoided as much work as by Brant parker and Johnny hart

possible, and when it was not possible to avoid it, he did such a poor job that we were forced to replace him with someone who showed at least minimal interest in our work.

If Mr. Kryzwicki plans to be as competent at being UAP (or UAVP) as he was at being a member of the Student Center Committee (he was careful to attend just enough meetings to avoid losing his status as a member), I would think twice about voting for him over any other candidates.

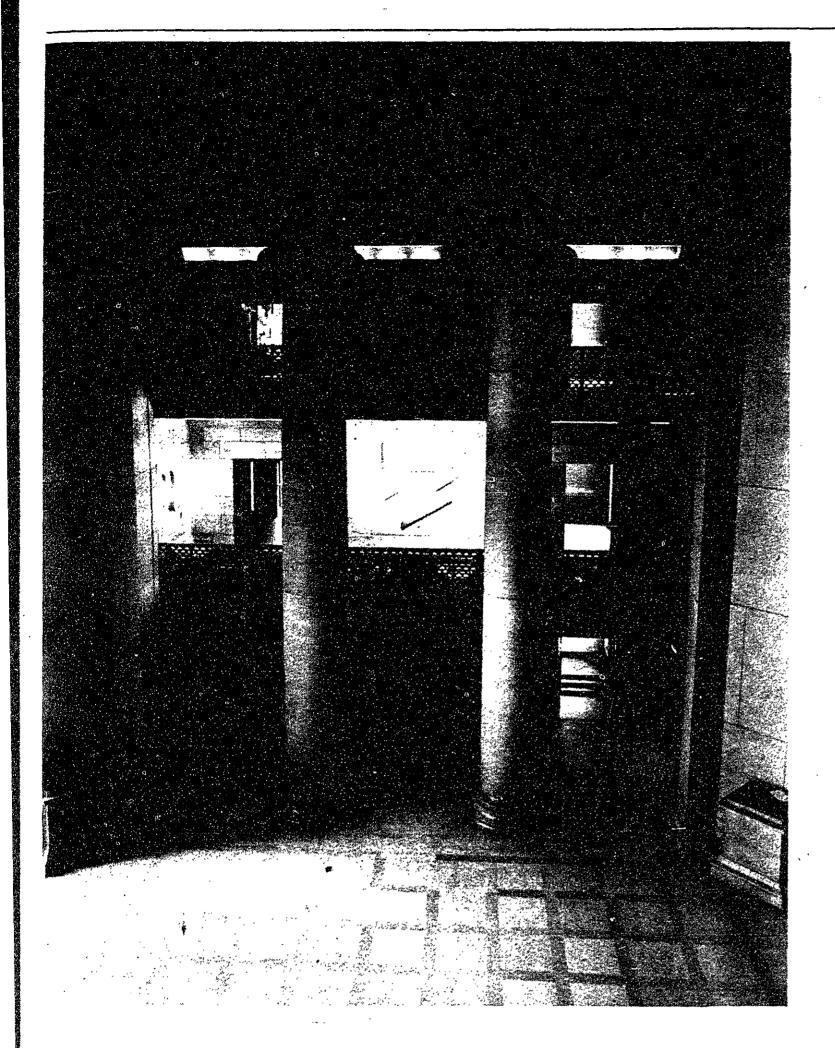
I hope the editors of Ergo will forgive my letter to their rival; however, I felt that this correction should appear before the UAP election, and Ergo does not publish again until election day on Wednesday.

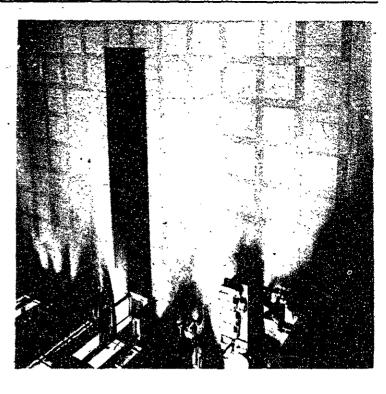
> John Gunther Former Chairman, Student Center Committee



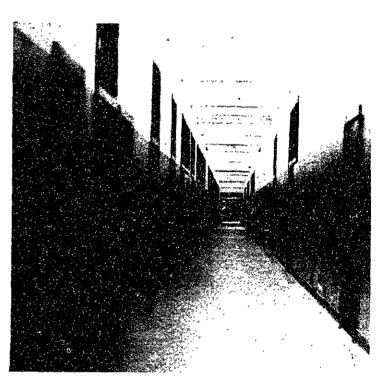
KISSING LIE TO THAT FROG

The Wizard of Id appears daily and Sunday in The Boston Herald Traveler.





Silence is ...



Photos by Sheldon Lowenthal and Dave Vogel



(Continued from page 1) involved in the renovation were open to suggestions from members of the MIT community. Indifference on the part of students and others has largely characterized the reaction to work already completed. Brown said that anyone interested has the opportunity to influence the committee's plans.

The physical renovation in progress represents only one aspect of the committee's plans. for the Student Center. It hopes. to expand the social function of the building as well, to make it a focal point for activities, a place where students can go, not necessarily for a specific activity, but simply for recreation and

enjoyment. The committee in sponsoring mixers, concerts, and other social activities. Currently, the Potluck Coffeehouse operates every Friday and Saturday night with free entertainment and refreshments in the Mezzanine Lounge. On March 2, Student Center Committee is bringing the Groove Tube, already a successful attraction in Boston, to the Student Center for one night at a reduced price. Possible for the future are free concerts featuring local rock groups. The committee is open to ideas from the MIT community and interested people should contact committee members at any time

Money for the renovation hopes to work with living groups now being done comes from the Physical Plant. However, the committee, not Physical Plant. has the responsibility for deciding on plans. The administration: has not interfered with the work, but has remained interested and cooperative. Brown emphasized the primary importance of students and committee in the work rather than administration involvement. Several architecture students in the firstyear design class have worked on plans for the Student Center but have not become seriously involved. New people are needed for the work to replace committee members who will leave this



American legal trend views sex as private

By Lee Giguere

The general trend in American law is to see sexuality, reproduction, and marriage as private matters, in which people have the right to make up their own minds without interference.

According to Harriet Pilpel, a New York lawyer who has been involved in a number of cases relating to sexuality, this trend has grown up on the belief that the law has no right to interfere in the private acts of consenting

These views were presented in the second in a series of lectures on human sexuality presented by the Lecture Series Committee and the Committee on Sex Education with the support of the. Office of the Dean for Student Affairs.

Mrs. Pipel, speaking in a quick, clear voice, covered a range of topics, including laws governing sex behavior, sex in the arts (pornography), birth control, sterilization, and abortion, marriage laws, and laws pertaining to population control.

US: 90% sex criminals

The Kinsey report, she explained, stated that "nine out of ten people are sex criminals." She elaborated to say "the law frowns on any sex behavior other than face-to-face intercourse between married people." Anything else is considered criminal even between married people. Mrs. Pilpel criticized these laws, noting that they are seldom enforced, except against "those who cannot defend themselves."

However she noted that an Alaska law had been declared unconstitutional on the grounds that it was an "invasion of privacy." The American Law Institute's Model Penal Code, she added, has been based on the premise that "any action between consenting adults in private is no concern of the law."

Birth control

A change in the laws governing the dissemination of birth control began 5½ years ago when the Supreme Court over-

ruled a Connecticut law banning their use. Massachusetts, she noted, is one of two states that prohibits their dissemination except to married persons on a prescription - basis. This law however, was recently overruled in federal court, while being upheld in the state Supreme Court. The attorney general is now awaiting a clarification.

A major point of contention now is the dissemination of contraceptives to minors, 40% of all illegitimate births, Pilpel stated, were to teen-age mothers. However, many of the difficulties that arise in this area are due, not to laws banning contraceptives, but to those that regulate the medical treatment of minors. A number of states, Mrs. Pilpel explained, were beginning to make it easier for young people to obtain birth control devices.

Abortion

Only four states, however, have repealed their laws banning abortion: Alaska, Hawaii, New York, and Washington, where it was the subject of a referendum. Another thirteen states, she noted, have modified laws that allow it in cases where it is necessary to save the life of the mother, or protect her physical health, or to avoid birth defects in cases of rape or incest. In Massachusetts, the law prohibits "unlawful" abortions, which she said, has come to mean any but those required to save the life of the mother.

Sterilization, she continued, was not considered by legislatures until the 1920's when a number of compulsory sterilization acts were passed. Only two states, however, limit voluntary sterilization. She noted, however, that it is often difficult to find hospitals that will perform them.

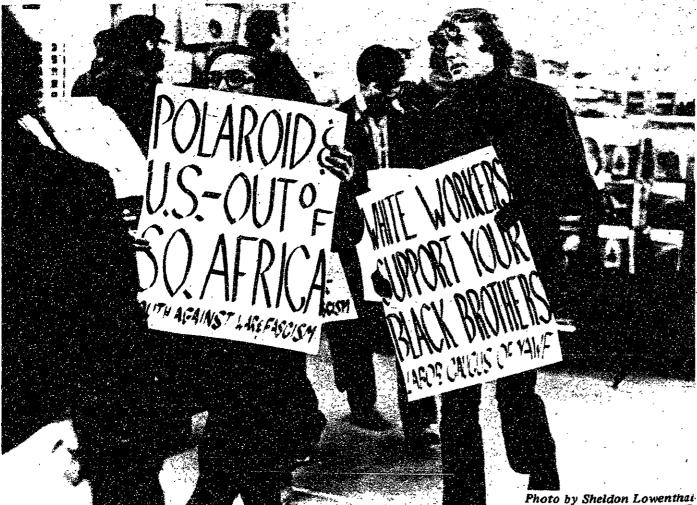
In divorces, too, Mrs. Pilpel pointed out, there is a trend towards the protection of privacy. Many states are liberalizing their laws to make divorces

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Forty people rallied in the Tech Coop Wednesday afternoon to protest Polaroid business dealings with the aparthied South African government. The products from its shelves.

demonstrators grouped near the camera department to insist that the store remove Polaroid

King

(Continued from page 2) groups of petitions, all to be signed at the same time - not individually. This must be forbidden.

the responsiveness of Exec Comm by having members get on immediately for a specific issue. ExecComm terms will be starting at random times (when someone petitions) and ending one year later.

There will be no glutting of ExecComm because the petitions must be circulated singly,

because of the high number of Comm. This ExecComm will be signatures required, and because responsive to students because it will be emphasized that when each member was individually you sign an ExecComm petition, approved by a large part of the Petitioning can also increase you are voting for someone, student body. With these reunlike signing a UAP petition forms we will have student govnow, when you're merely getting him on a ballot.

> With this new form of student government, I forsee an ExecComm consisting of people who want to work (they had to work to get on), and other committees having their membership chosen by the new Exec

ernment functions done by a responsive, but not unwieldy, body of students who are not using their position to gain another one.

My purpose in running for UAP is to get into a position to bring about this new form of government.

Anyway, if we're elected,

KATIOKAL SURVEY

we're not going to promise any-

thing except to use discretionary

funds and what inflaence we

Wake

(Continued from page 2) which to wheedle and cajole the

Almighty Administration. No, the only thing that's ever succeeded in changing anything basic here has been student assertiveness. When students finally say, "Okay, I'm fed up with an endless round of meetings, committees and bullshit reports," and do whatever they want themselves, the power structure decides to accept reality and make it appear as if they're magnanimously granting the request. Or at least the Administration will grant concessions, to try to divert the stu-

For instance, there was a Commons strike two years ago for voluntary Commons. The students involved, mostly in old Burton House, decided to act as they were on voluntary Commons.

The Administration was so freaked out that they decided to grant transfers on Commons between dorms, eating at Twenty Chimneys, and a payment of about \$150 a term extra, for the "privilege" of not being on compulsory commons (in those dorms that have it). Of course, they didn't end compulsory commons, but they did give concessions.

have to help you do what you want, so you won't have to climb the rungs of hierarchy to get a project approved, to end compulsory commons, or anything else.

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Professionalism exhibited in philosophy

(Continued from page 1)
reveal the Council's position,
since the group has not yet
reached a final decision.

Six to eight years Faculty within the philosophy section explained that the request stemmed from factors developing over the past six to eight years. During the first half of the sixties the humanities department attempted to attract teachers with professional interests in research and publications. As attitudes within the section shifted with the introduction of these new people, plans for a separate department were conceived. Departmental, rather than sectional, status figures prominently in the off-campus professional reputation of a faculty. Books, papers, and convention presentations are taken more seriously. Additionally, young post-graduates might be more attracted to a department.

Other factors include the fact that the philosophy section alone already offers a graduate program. Additionally, proponents of university status for MIT argue that separate, recognized, professional departments are the key to true intellectual status for the humanities faculty here. Anything less would relegate humanities to the role of a

"service department." Of the other three sections, only in music is there considerable sentiment for a separate department. Literature and history both contain sizable numbers of professors who came to MIT because they were attracted by the unified humanities department and its emphasis on undergraduate education. Additionally, one philosophy professor commented, there isn't quite so much of a demand for creative research in those deparments as there is in philosophy. Even within those two

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sections, though, opinions of professionalization and separate departments are divided.

'Young people'

they explained, is pretty much off to itself, but professors from the other three sections mingle well, to the point of sharing

Explained one professor, "A lot of young people working here came from graduate departments that stressed professional, high-calibre research. After this has been drummed into them for several years, they find it frustrating to teach freshman core courses. So they introduce Thucydides in an introductory subject, but the results aren't good." The split, then, cannot be divided along the lines of tenure / non-tenured or old / young. Even the other section heads are not committed to separate departments. Reached by The Tech, history director Robert MacMaster commented that he could "see no reason" for the history or literature sections following suit and applying for departmental status.

Close ties

As for what effect the proposed change would have, young professors in the Humanities department feared that the close ties now existing between the various departments would break down. The music faculty,

they explained, is pretty much off to itself, but professors from the other three sections mingle well, to the point of sharing office suites with teachers outside their discipline. Space in the Hermann Building is limited, and one faculty member forecast that overcrowding might prompt a newly-created philosophy section to volunteer to move elsewhere, destroying the close contact among the faculty.

Effects on education

Effects on education, particularly undergraduate education, are difficult to isolate. Some faculty speculated that a philosophy department freed from pressure from a central humanities authority might encourage a stricter adherance to traditional, professional teaching policies.

Currently, the philosophy section frowns, at least informally, on interdisciplinary courses and work, and stresses analytic research and publication. Many of the professors prefer working with graduate students to teaching undergraduates. Already the emphasis on professionalization has forced

one faculty member to seek a teaching assignment elsewhere.

Much of the section's present emphasis is readily visible in the current MIT catalogue. First, the philosophy section is roughly equal in number of faculty with the history and literature sections. The course offerings for undergraduates, however, differ markedly among the three disciplines. Literature and history list 38 and 45 undergraduate courses; philosophy lists 20 undergraduate courses and some two dozen graduate subjects.

The decision to set up a separate philosophy department is by no means finalized. MacMaster guessed that the request would be denied by the Academic Council; administration sources insisted the proposal was still a "live issue."

British Crown Motor Company

Service Specialists For Jaguar, Rover, MG-Austin, Triumph, Lotus. Restorers of British Classics. 63 Beacon St. Inman Sq./Cambridge 492-1070, James Dean, Prop. While the request to set up a separate philosophy department may well be only an administrative change, there seems to be little doubt among many humanities professors that the forces behind the application could influence the course of humanities education at MIT in the course of the next few years. The professional/educational discussion will undoubtedly continue within the department for years to come.

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Swimmers up mark to 7-5

Heading into the last dual meet of the season, the varsity swimming team upped their record to 7-5 on Wednesday with a win over Holy Cross. The easy 74-39 victory made it the sixth triumph in the last seven meets for the aquamen. Even though several of the top swimmers were competing in an unofficial capacity, the engineers managed to overwhelm the Holy Cross squad, winning almost every event.

The highlight of the meet was Bob Paster's new varsity record in the 1000 yard freestyle. His time of 11:01 marked the fifth time this season that the record has been broken. Sophomore Paster joins previous recordholders Larry Markel '71 and Ed Kavazanjian '73 as pacesetters in the event. Geof Morris '73 placed second in the race.

Al Efromson '74 and Ed Rich '72 were double winners for the Tech team, Efromson winning both the 200 and 500 yard

On Saturday, February 20.

Scott Peck '73 took the long

the varsity indoor track team

finished its dual meet season

with a 59-36 win over Colby

jump with a leap of 21'9", as

freshman Keith Killough fol-

lowed in third place, jumping

19'5½". Peck was MIT's only

double winner; also winning the

high jump with a 6-0 effort. Bob

Tronnier '73 placed second in

nered Tech's only points in the

shot put, taking first place with.

In the pole vault, sophomore

Dave Wilson and junior Ed Rich

Sophomore Brian Moore gar-

the event with a 5'8" jump.

a toss of 49'2".

College of Waterville, Maine.

to end dual season

freestyle races, and Rich taking both diving events. In the 500, senior Dave James led practically the whole way, but was caught by Efromson at the end and finished second. Jim Knauer '72 took second behind Rich in both diving contests.

Freshman John Murray took first place honors in the fifty vard freestyle, while Kim Bierwert '72 and Ron Maloney '74 placed first and second in the individual medley. Pete Hadley '72 won the grueling 200 butterfly, with Dave James taking sec-

In the 100 yard freestyle, Kavazanjian took first, as allaround performer Morris finished second. Senior Dave Lawrence and freshman John Reese copped first and second in the breastroke event, while Bierwert came off the IM to place second in the backstroke.

The team finishes out its dual meet season against the University of Massachusetts at home tomorrow, and then heads for the Greater Boston and New England championships in March.

The Tech

Sports

Brown, Wilson head winter sports notes

With one more game to go, junior forward Harold Brown needs only four more points to reach the career mark of 1000 and join three other MIT players who have surpassed it. In the past two seasons Brown has accumulated 956, setting a sophomore record of 514 last year and averaging 20.6 points-per-game. The 1966 graduate of Lincoln High School in Kansas City, Missouri should break the

all-time career scoring record next year; the present mark is 1457 points and was set by Dave

Jansson in 1968.

Dave Wilson, of Bala Cynwyd, Pennsylvania, MIT's premier pole vaulter, finished the indoor dual meet season with a perfect slate of 7-0, and now is looking forward to the New England championships to be held at the University of Connecticut on February 27, and the IC4A Meet at Princeton on March 5 and 6. Last week against the University of New Hampshire, the sophomore aerialist set a new school record

of 15-1, and followed it up with a field house record vault of 14'7%" at Colby College in Waterville, Maine.

Going into Monday's meet against Harvard, the Tech fencing team sported a perfect 9-0 slate, only to see it fall at the hands of Crimson, 19-8. The engineers will have a chance for revenge on March 2.

Harvard Sq.

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TR6-4226 Thru Tues! Truffaut/Hitchcock Festival!
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6:00 - 9:45 Hitchcock's THE
WRONG MAN Henry Fonda 7:55

PENTOAL 1

UN4-0426 Thru Tues! Held Over! DeBroca's KING OF HEARTS Alan Bates 6:30 - 9:45 & NE Premiere DeBroca's GIVE HER THE MOON 8:15 Wknd Mats 4:55

UN4-0426 Thru Tues! Truffaut's JULES AND JIM 7:10 9:30 WkndMats 4:55 & Truffaut's early short subject LES MISTONS 6:45 - 9:00 WkndMats

The state of the state of the state of the state of

KEnmore

IM ice playoffs underway

By Randy Young

On Wednesday, February 24, the Intramural Hockey League playoffs began, climaxing a season that started in December

tively, as Wilson set a new field

house record with a vault of

Donald Wesson took first and

third in the 60 yard high hur-

dles, Tronnier winning in a time

of 7.7 seconds. Elliot Bordon

'73 placed second in the 60 yard

yard dash. Bob Myers '72 and

John Kaufman '73 placed sec-

ond and third in the mile, while

George Kimball '72 took second

in the 600. Terry Blumer '73

won the 2-mile in 9:49.3, fol-

lowed by Rich Goldhor '72. Pat

Sullivan '71 took second in the

1000, and the mile relay team of

Killough, Borden, Kimball, and

Jim Thompson '71 won the last

Tronnier and freshman

14'7%".

and that will end with the cham-

The teams have been seeded by IM hockey manager Joel Bergman and his assistants according to criteria including season's record, final standing in Track downs Colby

March 1.

division, and the level of competition against which each team played during the regular season. Seeding will be conducted for the A-league playoffs only, with B-league pairings being made at random.

pionship finals on Monday,

The playoff games will consist of three periods, each period twelve minutes in length. In the case of a tie at the end of regulation play, the teams will play sudden death overtime per-

A-league first-round games were played on Wednesday and Thursday, February 24 and 25, while the first-round B games are scheduled for tomorrow morning. All semi-finals will be played on Sunday, with the finals scheduled for Monday night.

In the two A-league quarter-

final tilts on Wednesday night, the Sigma Alpha Epsilon squad downed the Theta Delta Chi team by a score of 2-1, while Lambda Chi Alpha "A" defeated the Bexley contingent, 4-0.

Rich Sidell scored two unassisted goals for SAE, the first coming on a power play at 8:43 of the second period. Peter Terwilliger '72 came back three minutes later to even the score for TDC on another power play. In the third period, however, Sidell clinched the SAE victory with a goal scored with 49 seconds remaining in the game.

In the other game, Lambda Chi and Bexley battled to a scoreless tie for the first period, but Peter Karb and Mark Abkowitz, both '74, put LCA ahead to stay in the second session.

Jim Bartis and Mark Davies '72 added two more scores in the third period to make the final tally 4-0 in favor of Lambda Chi.



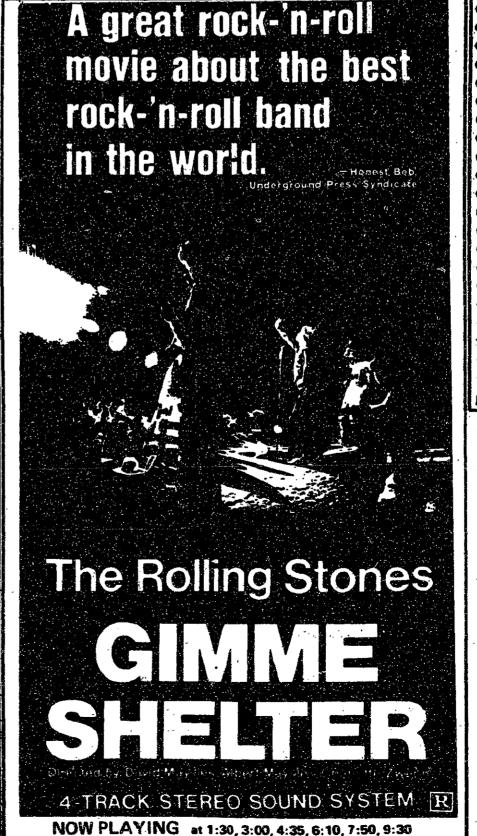
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